

A ONE-WEEK WORKSHOP
ON
Qualitative Research Design and Data Analysis
Organized by
Department of Education
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

From 20th to 24th March, 2023

About The University

Guru Ghasidas Vishwavidyalaya, the only Central university of the state, is situated in a socially and economically challenged area and is appropriately named after great Satnami Saint Guru Ghasidas, who championed the cause of the downtrodden and waged a relentless struggle against all forms of social evils and injustice prevailing in the society. The University is providing quality higher education and research to socially and economically challenged youths of the region. It is spread over about 655 acres of land. Having more than 8000 students and research scholars on roll, it conducts more than 62 demand-driven courses in 32 departments under 11 Schools of Studies in addition to the National Centers for Endangered Languages, HRDC, and Accelerator-Based Research (NCAR). The university is blessed to be in a region having magnificent social and cultural heritage, especially the tribal traditions and practices, wonderful legacy of the inherent intellect, and a rich bio-diversity.

About the Department

The Department of Education currently offers the Two-Year Programmes viz., B.Ed., B.Ed. Special Education (Hearing Impaired), B.Ed. Special Education (Learning Disabilities) and M.Ed. along with the Ph.D. programmes. Since its inception in 2007, the Department of Education is committed to bring out the best potentials of its students to develop them as empowered and envisioned leaders of Indian Education. The Department possesses a team of able and sensitive teachers, striving to promote among the prospective teachers and the teacher educators— a high standard of knowledge, professional skills, cultural understanding, social responsibility and synergistic progress within a truly multicultural educational environment. It offers state-of-art curricula incorporating the modern thoughts in the field of teacher education. It also provides sensitization regarding the need, value and

place of teaching professionals through ample practical experiences. All the educational experiences are designed to develop competence to face the placement market and to get through competitive examinations. A significant number of our students have qualified the competitive examinations like, CTET, State specific TETs, NET and SLET in the foregone sessions, and also join the respected profession of nation building. The department is known for its discipline and student-friendly environment providing excellent technological facilities, quality knowledge resources (a rich library, internet facilities as well as regular seminars, workshops, community programmes and other co-curricular experiences) and potent research experiences.

Concept Note of the Workshop

Over the time the number of unanswered questions are increasing which are haunting our society. To a limited extent our inability to ‘construct’ counter ‘discourse’ against increased militancy in our society and the continuation of our ‘trust’ on grand theories to answer the challenges such as poverty instead of ‘discovering’ the theories which can give us meaningful, relevant and workable explanations behind such phenomenon. Qualitative research methods serve to explore the grey areas that remain outside the confines of quantitative predictive research in human behavior.

The qualitative approach to research has been increasingly used in the field of education and the social sciences because it reflects how reality is socially constructed (Lincoln and Guba, 1985), and because it allows researchers to gain insight into the meaning they give to social experience. The qualitative approach also allows researchers to obtain thick and rich descriptions (Geertz, 1973; Denzin, 2001; Ponterotto, 2006) on the thoughts, feelings, and views of the informants—by providing a detailed account of his or her field experience, and making explicit the patterns of cultural and social relationships and putting them in context (Holloway, 1997). Among the methods used by qualitative researchers are participant and non-participant observations (Patton, 2014), structured, semi-structured, narrative interviews (Stuckey, 2013) in-depth, and focus group interviews (Jamshed, 2014), and textual (Bengtsson, 2016) or visual analysis (Covert & Koro-Ljungberg, 2015). Training in qualitative research is absolutely essential to understand and explore the dynamic nature of the society in which we function. This workshop will introduce the participants to qualitative research and helps them understand how

qualitative research supplements quantitative inquiry in human behaviour and the social sciences.

Objectives of the Workshop

Qualitative research is increasingly finding and expanding its space in contemporary discourse. Researchers, policy makers and practitioners in social and natural sciences are discovering the avenues in which qualitative research is enabling them to understand the world in their respective area better than they had been perceiving. Keeping in view the increased significance of qualitative research we (the organizers of this workshop) intend to organize a five-day workshop. We believe the workshop will help the prospective participants to develop awareness and to enhance their understanding about qualitative research on the following.

- Qualitative Research - Philosophical Orientation
- Approaches in Qualitative Research: Phenomenological Research, Ethnographic Research, Case Study, Grounded Theory, Narrative Research, Discourse Analysis etc.
- Designing Qualitative Studies
- Techniques in Qualitative Research: Qualitative Interviewing, Observations, Photographic techniques, Historical analysis, Document and textual analysis etc.
- Qualitative Analysis and Interpretations: Within case, Cross case
- Qualitative data analysis through software
- Writing and Publishing Qualitative Study

Outcomes of the Workshop: The participants will be

- able to design relevant qualitative research in tier respective fields/areas.
- able to understand different approaches of qualitative research
- able to analyze the qualitative data
- able to use software to analyze qualitative data

CHIEF PATRON

Prof. Alok Kumar Chakrawal

Hon'ble Vice Chancellor, GGV, Bilaspur.

PATRON

Prof. Manish Shrivastava

Registrar, GGV, Bilaspur

DIRECTOR

Prof. C. S. Vazalwar

Head (Dept. of Education)

Dean (School of Education)

Coordinators

1. Dr. Sambit Kumar Padhi, Associate Professor, Department of Education, GGV, Bilaspur
2. Dr. Ajay Samir Kujur, Assistant Professor, Department of Education, GGV, Bilaspur
2. Dr. Mukesh Kumar Chandrakar, Assistant Professor, Department of Education, GGV, Bilaspur

Target Participants

Faculty Members of colleges and universities, Research Scholars, Students of Higher Education Institutions, who want to learn the concept qualitative research, undertake qualitative research and analyze data through various software.

Proposed Date and Time of the Workshop

March 20, 2023 to March 24, 2023 (Monday to Friday)

Registration link

<https://forms.gle/DmSJDw2p7cSX9vyg7>

Registration Fee

Faculty member: Rs. 300/- (Three hundred only)

Research Scholar: Rs. 200/- (Two hundred only)

PG Student: Rs. 100/- (One Hundred only)

The account detail for payment

Name of Account: Registrar, Guru Ghasidas Vishwavidyalaya, Bilaspur

Name of Bank: Bank of India, Koni

Account Number: 947410110002611

IFSC Code: BKID0009474

Program Venue

ONLINE through Google meet

Certificate

E-certificate will be issued to those participants who will attend the workshop throughout.

Contact Detail

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